



Title I, Part A School-Parent Compact 2024-25

The Camino Real Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Camino Real Elementary staff, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d][1]). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Teacher Pledge:
We understand the importance of the school experience for every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability, whether in person or during distance learning.

I will provide high quality curriculum and instruction to meet grade level standards in a supportive and effective learning environment.
I will strive to meet the individual needs of your student.
I will communicate with you regarding your student’s progress and school information.
I will provide a safe, positive, and healthy learning environment for your student.
I will correct and return assignments in a timely manner.
I will communicate success criteria, so there is a clear standard of achievement.

Student Pledge:
I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability, whether in person or during distance learning.

I will follow classroom rules and arrive to the classroom by 8:00 a.m.
I will take my work home to my parents.
I will be responsible for completing and returning my own homework.
I will be responsible for my own behavior.
I will be an engaged learner.
I will have my Chromebook charged.
I will read at home.
I will be respectful, responsible, and safe.

PARENT PLEDGE

I understand that my participation in my student's education will help my child's achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability, whether in person or during distance learning.

I will encourage my student to complete homework and support the CA standards at home.
I will review all school communications.
I will attend back-to-school night, conferences, other school events, and support our school.
I will provide a quiet place and time for my student to do homework and read daily.
I will make sure my student gets to school by 7:55 a.m. and is prepared for the day.
I will support the school and district policies and procedures - including homework, discipline, attendance, and dress code.

This Compact was established by Camino Real Elementary School on Tuesday, October 1, 2024, and will be in effect for the period of the 2024-2025 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2024..

Mrs. Bowen, Principal

Name and Title of Authorized Official



Signature of Authorized Official

10/01/24

Date

California Department of Education

April 2020